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ZAAK GESLOTEN Iedereen in Little Kilton kent het verhaal: de knappe en populaire eindexamenscholiere Andie Bell werd door haar vriendje Sal Singh vermoord, waarna hij zelfmoord pleegde. Zelfs vijf jaar later ziet Pippa Fitz-Amobi nog de impact die de zaak op het dorp heeft gehad. Pip heeft zich altijd afgevraagd wat er nu precies is gebeurd. Wanneer ze de zaak kiest als onderwerp voor haar profielwerkstuk, komen er al snel geheimen boven die iemand liever verborgen had willen houden. Het lijkt wel alsof diegene haar

tegenwerkt - zou de echte moordenaar nog leven? 'Een cadeautje voor lezers die gek zijn op nagelbijtend spannende mysteries.' - Kirkus Review

Tips and techniques for teachers to use for teaching in small group situations. Accompanying disc includes video clips and teaching resources in PDF formats. Guided reading is a staple of elementary literacy instruction, yet planning and conducting reading groups can be time consuming and challenging. This hands-on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small-group, differentiated reading instruction. Numerous classroom examples illustrate how to organize groups and select suitably challenging materials, structure group sessions, provide scaffolding and cues while listening to students read, and balance small-group with whole-class instruction. Special features include scheduling aids and lists of common cues for beginning and older readers, as well as suggestions for further reading at the end of each chapter. This study investigated the effects of intense small group reading instruction for high school students eligible for special education who scored below basic and far below basic on the literacy and language arts sections of the standardized annual assessment of California standards. The research question was: "Will intense small group instruction have an effect on the reading comprehension and decoding skills of high school students eligible for special education who also scored below basic and far below basic on the standardized annual assessment of California standards?" The fifteen student participants were assessed prior to the implementation of the intervention using both a criterion based assessment as well as a standardized reading assessment. At the end of the intervention students were reassessed using the same tests. The researcher used the pre-intervention test scores and the postintervention test scores

to determine and compare pre-and post-intervention learning rates. Results showed that eight of the fifteen participants had a measurable improvement in their reading scores, given the yearlong daily intervention. Possible factors that may have influenced the motivation and achievement of the seven students who did not make gains were discussed. Key Words: Reading comprehension, decoding, small group instruction, Special education. Guided Reading is the classroom Reading Recovery with supplements. In the classroom every child is involved in focussed reading instruction, small groups necessitate exceptional organization, all this without the year-long training that Reading Recovery participants have. Over the years teachers have been directed towards Guided Reading without knowledge of how to organize the class while working with small groups and further, without the knowledge of what is involved in overt reading instruction. This book will change that and give teachers the resources to organize and put in place worthwhile and relevant activities for children to independently engage in. In this book, significant suggestions are forwarded to make Guided Reading easier to implement and more effective. This book challenges held views about Guided Reading - misconceptions and misapplications of Guided Reading will be highlighted and in place will be effective pedagogy to help children move towards being truly confident, thinking readers. The teaching practices emphasized are: * Managing differentiated reading instruction for early, developing, early fluent readers, including a chapter relating to older readers. * Class management while working with small groups - independent tasks. * Questioning and prompting so children acquire and use self-help reading and comprehension strategies. * Encouraging student talk where they explore and exchange ideas. * Assessment (and recording) that informs instruction. In this highly practical, research-based

resource, veteran teacher Margo Southall demonstrates how to form groups based on students' reading goals instead of their reading levels, allowing teachers to target instruction based on specific needs. She includes "When/Then" charts that describe common student difficulties and links them to the appropriate lesson. The scaffolded lessons are complemented by coaching prompts, management tips, reproducible bookmarks and strategy charts, and assessment and planning sheets - everything needed to implement small-group differentiated reading instruction in the classroom. For use with Grades K-3 With strategies for use before, during, and after reading, this resource shows how to develop successful readers through step-by-step, small-group reading instruction. Intermediate grade readers don't need to be guided as much as they need to be engaged—and authors Julie Wright and Barry Hoonan have solutions for doing just that using small groups. You'll get practical tools, classroom examples, and actionable steps essential for starting, sustaining, and mastering the management of small groups. This book explains the five teacher moves that work together to support students' reading independence through small group learning—kidwatching, pivoting, assessing, curating, and planning—and provides examples to guide you and your students toward success. This resource will empower you with tools to ensure that readers are doing the reading, thinking, and doing—not you. "50 engaging reproducible activity sheets, management strategies, and tips for differentiating instruction that help kids build key strategies independently"--Cover. As students gain confidence and skills in guided reading, what is the next step to helping them become strong, independent readers? Small-group reading sessions. By working in small groups, students will be able to explore longer text and build their literacy skills with confidence. Literacy expert Gail Saunders-Smith

demonstrates through the methods in this book how educators can advance students from small-group reading to silent reading, all while building reading comprehension. Ideal for teachers of emergent readers, *The Ultimate Small-Group Reading How-To Book* demonstrates how to develop successful readers through step-by-step, small-group reading instruction that focuses on vocabulary, comprehension, and fluency. Inside are tools for teachers to help them: Set up small-group mini-lessons and discussion of texts Provide tools for students to help investigate narrative texts Engage students to evaluate expository texts Develop students' skills in defining literary elements such as characters, setting, and plot And much more Help students become independent readers with these strategies for use before, during, and after guided reading! The research question addressed is, how does small group reading instruction impact the reading comprehension of intermediate struggling readers? The motivating factor for this capstone was the challenge many intermediate students have with reading comprehension. Based on current research in the field of reading comprehension and reading interventions, the author created a group of over twenty Active Reading Tools (ART) to be used as a reading intervention curriculum for comprehension. These tools guide students to use multiple reading strategies before, during, and after reading. The strategies included are monitoring for comprehension, making connections, asking questions, determining importance, inferring, synthesizing, and visualizing. The goal of this curriculum is for students to employ active reading strategies to construct meaning from text. This edition reflects the authors' insight gained from working with students and teachers across the United States. Chapters provide the knowledge base and practical application models necessary to implement small-group differentiated reading instruction for a wide range of readers

in the intermediate grades. To help you provide struggling and proficient students with the specific instruction that will increase their overall reading ability as they face higher standards.--[book cover] Written for grades 4-7 teachers and students, *Guiding Readers Through Non-Fiction* is an easy-to-use resource. It provides essential background information on the nature of nonfiction and how to use nonfiction in small guided-reading groups. The book is filled with many ready-to-use student handouts, graphic organizers, rubrics, assessment checklists, and planning guidelines. In this resource, you will find: teaching suggestions and strategies to help students engage with various forms of nonfiction necessary information for implementing guided-reading practices in the classroom effective strategies to incorporate successful small-group instruction in the classroom plans and suggestions for structuring the guided-reading lesson Meet instructional challenges effectively and efficiently by uncovering hidden time for meeting individual students' needs. With small groups, you'll work closely with more children each day with her how-tos on using formative assessment to create groups from common needs; differentiating for individuals, even in a group; and enhancing Tier 1 and Tier 2 instruction. Created to follow the Toolkit lesson, the Comprehensive Intervention small-group sessions narrow the instructional focus, concentrating on critical aspects of the Toolkit's lesson strategy to reinforce kids' understanding, step by step. -- from back cover. Stay on top of being organized with your reading groups and levels with the *Guided Reading Teacher's Plan Book* this school year! Guided reading can be overwhelming and this organizer would make a great organizational tool at your fingertips to use in the classroom. It will save you time and make planning small reading groups easy with planner layouts that provide plenty of space for: Weekly Planning

(Week at a Glance Undated Calendar Pages) Guided Reading Lesson Plan Template: Group/Students and Date Book Title and Reading Level Teaching Point/Strategy Word Work Vocabulary Before Reading, During Reading & After Reading Note Section 3. Guided Reading Group Note Pages (to record your observations and write notes on individual students - up to 6 students max. per page) 8.5 x 11 inches soft matte cover, 120 pages (Perfect bound). This planner is perfect for you if you are a small reading group teacher, reading intervention teacher, special education teacher or ELL Teacher who require a simple and effective tool for planning and organizing guided reading! Research looks into small group reading instruction targeting Tier 2 students with reading deficits. Match each reader in your class to the perfect poem with this big collection of poetry correlated with guided-reading levels E-N. The 40 poems in this book are engaging and reproducible, so they're just right for group learning or independent reading. And here's more good news: Each poem includes a quick mini-lesson to help you teach key reading skills as well as the must-know features of poetry. Content meets the Common Core State Standards. A truly innovative resource For use with Grades 1-3. Literacy skills are the cornerstone upon which students' knowledge, self-esteem, and future educational opportunities are built. But far too many teachers lack the time, materials, and specialized knowledge required to address these skills adequately. To that end, Climbing the Literacy Ladder is a one-stop shop to help teachers plan and differentiate literacy instruction for all students from prekindergarten through 5th grade. Literacy educator Beverly Tyner presents plans for small-group instruction that addresses elementary students' six developmental stages of reading and writing: emergent, beginning, fledgling, transitional, fluent, and independent. To help teachers support students' literacy development, this

book also provides - Characteristics of readers and writers at each stage. - Lesson plans that target each of the research-based instructional components (fluency, word study, vocabulary, and comprehension). - Authentic classroom scenarios and conversations. - Practical classroom strategies and activities. - Advice for when to move students to the next stage. If students cannot read with comprehension by 3rd grade, then their educational future is cast in doubt. Climbing the Literacy Ladder will not only help you grow as a competent and empowered literacy teacher but also ensure that your students continue to travel a clear and unobstructed educational road. This book is a co-publication of ASCD and ILA. "When we're true to children's developmental needs and know which books to put in their hands, good things fall into place. The key is to focus on the children and the practices we know help them to read at each grade level," says Barbara Taylor. These foundational beliefs have been the focus of Barbara Taylor's career and inspired her to create the Early Intervention in Reading (EIR) process. After more than two decades of classroom practice and refinement, Barbara Taylor has translated her EIR process into the Catching Readers series (Grades K, 1, 2, 3, and 4-5). Powerful Intervention Strategies for Your Classroom Daily, small-group interventions help struggling kindergarteners read on level by spring. Instruction focuses on word recognition, fluency, vocabulary and comprehension development. The use of trade books and leveled books reinforces and extends guided reading instruction. Live-from-the-classroom video clips show the lessons in action. Practical classroom-tested teaching tools include 100+ pages of reproducibles for teachers and students. Empowering Professional Development for Your School A clear consistent framework fosters schoolwide coherence and continuity. A month-by-month planning guide helps organize teaching

across grade levels. The lessons in action video clips are ideal for group analysis. Dynamic Internet and consulting services support professional learning communities. Based on a Scientifically Proven Program The Early Intervention in Reading (EIR) program, developed by Barbara Taylor of the University of Minnesota, provides an in-class alternative to traditional pull-out remedial reading programs. It consists of supplemental instruction provided by the kindergarten classroom teacher rather than by other personnel. The program has been tested in several locales and has proven that teachers can intervene to support struggling readers. [Click here to learn more about the EIR program.](#) [Click here to review EIR's efficacy studies, research base, and teacher evaluations.](#) [Click here to review the U.S. Department of Education What Works Clearinghouse Report.](#) [Click here to review EIR's "promising rating" by the Promising Practices Network.](#) This teacher's Guided Reading Planbook is sure to keep any reading teacher organized this school year. You will find this planbook helpful especially when you are writing out your lesson plans and keeping track of your students reading progress during guided reading. This book will help you stay organized on a daily, weekly, or even monthly basis while also helping you effectively plan each lesson for various reading groups at different reading levels. This organizer includes 20+ pages of weekly agenda or a week at a glance calendar pages. This will give the teacher the ability to plan ahead or easily look back on what has been previously taught in each group. Also includes space for lesson plans and student notes, including space for: Week/Date Group Number or Students Book Title Level Before Reading - What you would like students to know or do before reading During Reading - What students should be doing or learning during reading After Reading - An activity or goal for after reading Teaching Point/Strategy Word Work Activity Flexible space

for additional note-taking & more! This is truly a great organizational tool for any teacher, reading coach, director, etc. Buy yours today and feel prepared for the school year!

"When we're true to children's developmental needs and know which books to put in their hands, good things fall into place. The key is to focus on the children and the practices we know help them to read at each grade level," says Barbara Taylor. These foundational beliefs have been the focus of Barbara Taylor's career and inspired her to create the Early Intervention in Reading (EIR) process. After more than two decades of classroom practice, research, and refinement, Barbara Taylor has translated her EIR process into the Catching Readers series. Powerful intervention strategies for your classroom: daily, small group interventions help struggling second graders read on grade level by spring; Instruction focuses on word recognition, fluency, vocabulary, and comprehension development; The use of trade books and leveled books reinforces and extends guided reading instruction; Live-from-the-classroom video clips show the lessons in action; Practical classroom-tested teaching tools include 100+ pages of reproducibles for teachers and students. Empowering professional development for your school: a clear consistent framework fosters schoolwide coherence and continuity; A month-by-month planning guide helps organize teaching across grade levels -- The lessons-in-action video clips are ideal for group analysis; Dynamic Internet and consulting services support professional learning communities.

WINNAAR KIRKUS REVIEWS BOOK PRIZE SHORTLIST MAN BOOKER PRIZE: 'Een exceptioneel verhaal over wreedheid en de kracht van vriendschap.' **SHORTLIST NATIONAL BOOK AWARD: 'Over onze behoefte aan verbinding en onze wil om lief te hebben.'** Vier studievrienden zoeken samen hun weg in New York: de charmante acteur Willem, de excentrieke kunstenaar JB, de

getalenteerde architect Malcolm en Jude St. Francis. Jude is teruggetrokken, slim en raadselachtig, en zijn vrienden weten beter dan vragen te stellen over zijn verleden. Ze proberen zijn pijn te verlichten, maar naarmate de decennia verstrijken dringt zich de vraag op of Jude wel verlost kan worden van de demonen uit zijn verleden. 'Prachtig van stijl [...] een aangrijpend verhaal. Ze trekt je, of je nu wilt of niet, beetje bij beetje een duistere wereld in en laat je aan het eind achter met op je netvlies onuitwisbare beelden van goed en kwaad.' Trouw

'Een fascinerende leeservaring, ook op niveaus waarvan je niet wist dat ze bestonden. Het huilen hoort erbij. De Groene Amsterdammer Hanya Yanagihara groeide op in Hawaii en Texas. Ze werkt bij The New York Times Magazine en debuteerde met *Notities uit de jungle*. Een klein leven betekende haar wereldwijde doorbraak als schrijver en werd een bestseller in Engeland en de Verenigde Staten. Help struggling readers succeed by teaching four research-based comprehension strategies with sample lessons and a gradual-release approach leading to student-directed learning. "When we're true to children's developmental needs and know which books to put in their hands, good things fall into place. The key is to focus on the children and the practices we know help them to read at each grade level," says Barbara Taylor. These foundational beliefs have been the focus of Barbara Taylor's career and inspired her to create the Early Intervention in Reading (EIR) process. After more than two decades of classroom practice and refinement, Barbara Taylor has translated her EIR process into the *Catching Readers* series (Grades K, 1, 2, 3, and 4-5). *Powerful Intervention Strategies for Your Classroom Daily*, small-group interventions help struggling kindergarteners read on level by spring. Instruction focuses on word recognition, fluency, vocabulary and comprehension development. The use of trade books and leveled books

reinforces and extends guided reading instruction. Live-from-the-classroom video clips show the lessons in action. Practical classroom-tested teaching tools include 100+ pages of reproducibles for teachers and students. Empowering Professional Development for Your School A clear consistent framework fosters schoolwide coherence and continuity. A month-by-month planning guide helps organize teaching across grade levels. The lessons in action video clips are ideal for group analysis. Dynamic Internet and consulting services support professional learning communities. Based on a Scientifically Proven Program The Early Intervention in Reading (EIR) program, developed by Barbara Taylor of the University of Minnesota, provides an in-class alternative to traditional pull-out remedial reading programs. It consists of supplemental instruction provided by the kindergarten classroom teacher rather than by other personnel. The program has been tested in several locales and has proven that teachers can intervene to support struggling readers. [Click here to learn more about the EIR program.](#) [Click here to review EIR's efficacy studies, research base, and teacher evaluations.](#) [Click here to review the U.S. Department of Education What Works Clearinghouse Report.](#) [Click here to review EIR's "promising rating" by the Promising Practices Network.](#) Stay on top of being organized with your reading groups and levels with the Guided Reading Teacher's Plan Book this school year! Guided reading can be overwhelming and this organizer would make a great organizational tool at your fingertips to use in the classroom. It will save you time and make planning small reading groups easy with planner layouts that provide plenty of space for: Weekly Planning (Week at a Glance Undated Calendar Pages) Guided Reading Lesson Plan Template: Group/Students and Date Book Title and Reading Level Teaching Point/Strategy Word Work Vocabulary Before Reading, During Reading & After Reading

Note Section 3. Guided Reading Group Note Pages (to record your observations and write notes on individual students - up to 6 students max. per page) 8.5 x 11 inches soft glossy cover, 120 pages (Perfect bound). This planner is perfect for you if you are a small reading group teacher, reading intervention teacher, special education teacher or ELL Teacher who require a simple and effective tool for planning and organizing guided reading! These foundational beliefs have been the focus of Barbara Taylor's career and inspired her to create the Early intervention in Reading (EIR) process. After more than two decades of classroom practice, research, and refinement, Barbara Taylor has translated her EIR process into the Catching Readers series (Grades K-5). --Book Jacket. Looking for a way to keep your Guided Reading lessons organized? Your school year will just become easier with this Guided Reading Plan Book to prepare your book reading activities. Features: Cover Soft Cover (Matte) Size 8.5 x 11 inches (21.59 x 27.94 cm) Interior 20 pages of Week at a Glance, 50 Lesson Organizer Forms, 50 Observation / Assessment Notes This blank Guided Reading Organizer includes: 20 pages of Week at a Glance allowing you to schedule up to 5 reading groups from Monday to Friday. 50 pages of Plan Book to detail each Lesson with Group Name, Date, Book Title, Level, Book Introduction, Word Work, Important / New Vocabulary, Teaching Point / Strategy, Before Reading, During Reading, After Reading, Notes. 50 pages of Observation Notes to assist you in evaluating up to 5 students in a detailed and efficient way with important evaluating points. This planner is perfect for a small reading group teacher, special education teacher helping struggling readers or any elementary or primary grade level children. Continue helping your Reading Groups by preparing your lessons perfectly and evaluating their progress in a detailed manner. Buy this organizer to start the school year on the

right foot! As students gain confidence and skills in guided reading, what is the next step to helping them become strong, independent readers? Small-group reading sessions. By working in small groups, students will be able to explore longer text and build their literacy skills with confidence. Literacy expert Gail Saunders-Smith demonstrates through the methods in this book how educators can advance students from small-group reading to silent reading, all while building reading comprehension. Ideal for teachers of emergent readers, *The Ultimate Small-Group Reading How-To Book* demonstrates how to develop successful readers through step-by-step, small-group reading instruction that focuses on vocabulary, comprehension, and fluency. Inside are tools for teachers to help them: Set up small-group mini-lessons and discussion of texts Provide tools for students to help investigate narrative texts Engage students to evaluate expository texts Develop students' skills in defining literary elements such as characters, setting, and plot And much more Help students become independent readers with these strategies for use before, during, and after guided reading!

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