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GMAT Reading Comprehension Grail GRE Verbal Grail Parzival Children's Reading Comprehension and Assessment Tiger Woods Vogelvrij Language and Literacy Learning in Schools Verbal Ability And Reading Comprehension For The Cat And Other Mba Entrance Examinations (With Cd) Comprehension Instruction, Second Edition The Holy Grail of Close Reading How to homeschool the kids you have: Advice from the kitchen table Reading Like a Historian Het ongeluk Understanding Reading Development The Adventures of the Holy Grail Language at the Speed of Sight De Da Vinci code Arthur, koning van de Middenmark Congress on Intelligent Systems Essentials of Assessing, Preventing, and Overcoming Reading Difficulties Search inside yourself Theme-based Nonfiction Reading Comprehension The Technology of Text Essentials of Planning, Selecting, and Tailoring Interventions for Unique Learners De gestolen juwelen Een werkweek van 4 uur Oversight Hearing on National Institute of Education The Literacy Cookbook Het spel van de engel Robust Comprehension Instruction with Questioning the Author Assessment and Intervention for English Language Learners Snellezen voor Dummies Resources in education AI vs Humans The Fluent Reader Het Lichaam De verborgen taal van bloemen Handbook of Reading Research, Volume III Tom Trikkelbout What Works May Hurt—Side Effects in Education

'Carlos Ruiz Zafón slaagt er telkens weer in om bij zijn lezers een huivering over hun rug te laten lopen.' - Frankfurter Rundschau 'Carlos Ruiz Zafón's griezelverhalen treffen een toon, die miljoenen lezers in de wereld naar meer doet verlangen.' - DIE ZEIT 'Wat heb je zoal nodig voor een geslaagde winteravond, terwijl buiten de sneeuwvlokken vallen en binnen het haardvuur brandt? Een bank, een warm drankje en dit boek!' - titel-magazin 'Het is het onberekenbare, waardoor je het verhaal met ademloze fascinatie leest. Enthousiast griezelen is dit.' - fantasyguide 'Zafón komt perfect tegemoet aan de verwachtingen van jonge lezers en jonggebleven lezers.' - hr-online In How to Homeschool the Kids You Have, three veteran home educators lead you through the process of creating a custom educational plan that works for your family's unique situation and your children's needs. You'll identify your own educational priorities and learn how to translate them into a strong academic program. You'll also learn about what science tells us about how humans- especially young humans-learn, and why that information is crucial for the success of your homeschooling plans. Along the way, the authors share their own experiences and those of other homeschoolers to help you avoid pitfalls so you can provide your children with the excellent education that is their birthright. In this "important and alarming" book, see why so many American students are falling behind in their reading skills while others around the world excel (New York Times). The way we teach reading is not working, and it cannot continue. We have largely abandoned phonics-based reading instruction, despite research that supports its importance for word recognition. Rather than treating Black English as a valid dialect and recognizing that speaking one dialect can impact the ability to learn to read in another, teachers simply dismiss it as "incorrect English." And while we press children to develop large vocabularies because we think being a good reader means knowing more words, studies have found that a large vocabulary is only an indication of better pattern recognition. Understanding the science of reading is more important than ever--for us, and for our children. Seidenberg helps us do so by drawing on cutting-edge research in machine learning, linguistics, and early childhood development. Language at the Speed of Sight offers an erudite and scathing examination of this most human of activities, and concrete proposals for how our society can produce better readers. `Colin Harrison's knowledge of the research on reading processes and comprehension is encyclopaedic.... This is essential reading for all those committed to improving literacy attainment at all levels' - Professor Greg Brooks, University of Sheffield A Resource for Designing and Implementing Intervention Programs for At-Risk Learners This authoritative resource provides step-by-step procedures for planning, selecting, and tailoring interventions for at-risk learners with a unique focus on how to individualize interventions using actual case examples. In addition, this volume offers guidelines for gathering and interpreting data in a manner that assists in identifying targets for intervention and rich discussion and information relating to specific academic, cognitive, and behavioral manifestations of students with learning difficulties in reading, math, writing, and oral language. Practitioners will also recognize and learn how to intervene with students from underserved and mis-served populations who are at risk for learning failure including English-language learners and students from impoverished environments. Each chapter describes how specific difficulties interfere with classroom tasks and explain how to select, modify, or otherwise tailor an intervention based on that information. As with all volumes in the Essentials of Psychological Assessment series, this volume includes callout boxes highlighting key concepts, extensive illustrative material, and test questions. The companion CD-ROM provides additional worksheets, case studies, and handouts. The great majority of books on artificial intelligence are written by AI experts who understandably focus on its achievements and potential transformative effects on society. In contrast, AI vs Humans is written by two psychologists (Michael and Christine Eysenck) whose perspective on AI (including robotics) is based on their knowledge and understanding of human cognition. This book evaluates the strengths and limitations of people and AI. The authors' expertise equips them well to consider this by seeing how well (or badly) AI compares to human intelligence. They accept that AI matches or exceeds human ability in many spheres such as mathematical calculations, complex games (e.g., chess, Go, and poker), diagnosis from medical images, and robotic surgery. However, the human tendency to anthropomorphise has led many people to claim mistakenly that AI systems can think, infer, reason, and understand while engaging in information processing. In fact, such systems lack all those cognitive skills and are also deficient in the quintessentially human abilities of flexibility of thinking and general intelligence. At a time when human commitment to AI appears unstoppable, this up-to-date book advocates a symbiotic and co-operative relationship between humans and AI. It will be essential reading for anyone interested in AI and human cognition. Robert Langdon, een Amerikaanse kunsthistoricus, wordt verdacht van moord in het Louvre, wat hem dwingt via cryptische aanwijzingen de ware schuldige te vinden. Vanaf ca. 16 jaar. Proven methods for teaching reading comprehension to all students The Literacy Cookbook

is filled with classroom-tested techniques for teaching reading comprehension to even the most hard-to-reach students. The book offers a review of approaches that are targeted for teaching reading, writing, speaking and listening skills. The book also includes information on how to connect reading, writing, and test prep. Contains accessible and easy-to-adopt recipes for strengthening comprehension, reading, writing, and oral fluency. Terrific resources are ready for download on the companion website. The materials in this book are aligned with the English Language Arts Common Core Standards The website includes an ELA Common Core Tracking Sheet, a handy resource when writing or evaluating curriculum. Bill Bryson toont in 'Het lichaam' dat er geen wonderbaarlijker verhaal bestaat dan dat van ons eigen lichaam. In zijn bestseller Een kleine geschiedenis van bijna alles maakte Bill Bryson de wetenschap over het ontstaan van de wereld op onweerstaanbare wijze toegankelijk voor miljoenen lezers. Nu richt hij zijn aandacht op de kleinste eenheid van ons bestaan: onszelf. Want elk mens is een universum op zich, bestaande uit 37,2 biljoen cellen. Als je elke streng DNA uit onze cellen achter elkaar zou leggen, zou dat een lint opleveren van 16 miljard kilometer. We worden bewoond door 40 000 soorten microben. En hoe vaak denk je dat je per dag met je ogen knippert? Het antwoord: 14 000 keer, waardoor we zo'n 23 minuten per dag met gesloten ogen doorbrengen. In 'Het lichaam' neemt Bryson ons mee op een fascinerend avontuur van kop tot teen. Uitzonderlijk rijk aan informatie, onderhoudend, vol humor: dit is Bill Bryson op zijn best. Complete prozavertaling van de Middelhoogduitse versroman. Practical, effective, evidence-based reading interventions that change students' lives Essentials of Understanding and Assessing Reading Difficulties is a practical, accessible, in-depth guide to reading assessment and intervention. It provides a detailed discussion of the nature and causes of reading difficulties, which will help develop the knowledge and confidence needed to accurately assess why a student is struggling. Readers will learn a framework for organizing testing results from current assessment batteries such as the WJ-IV, KTEA-3, and CTOPP-2. Case studies illustrate each of the concepts covered. A thorough discussion is provided on the assessment of phonics skills, phonological awareness, word recognition, reading fluency, and reading comprehension. Formatted for easy reading as well as quick reference, the text includes bullet points, icons, callout boxes, and other design elements to call attention to important information. Although a substantial amount of research has shown that most reading difficulties can be prevented or corrected, standard reading remediation efforts have proven largely ineffective. School psychologists are routinely called upon to evaluate students with reading difficulties and to make recommendations to address such difficulties. This book provides an overview of the best assessment and intervention techniques, backed by the most current research findings. Bridge the gap between research and practice Accurately assess the reason(s) why a student struggles in reading Improve reading skills using the most highly effective evidence-based techniques Reading may well be the most important thing students are taught during their school careers. It is a skill they will use every day of their lives; one that will dictate, in part, later life success. Struggling students need help now, and Essentials of Understanding and Assessing Reading Difficulties shows how to get these students on track. Accessible and user-friendly, this volume presents evidence-based practices for integrating language and literacy knowledge to enhance children's learning in today's standards-based classrooms. While grounded in theory and research, the book focuses on day-to-day concerns in instruction and intervention, identifying models for effective collaboration among speech-language pathologists, general and special educators, and reading specialists. Chapters cover a range of approaches for targeting core areas of literacy--word recognition, reading comprehension, writing, and spelling--with particular attention to working with students with language learning difficulties. Jaren lang was Tiger Woods een onverslaanbare ster. Hij inspireerde miljoenen golfers, won veertien majors en 79 grote toernooien, en verdiende honderd miljoen dollar per jaar. Hij was de eerste sportmiljardair, getrouwd met een Zweeds model, vader van twee kleine kinderen. Hij was de man met het perfecte leven. Dat alles bleek een illusie. Woods hield er al jaren een dubbelleven op na, wat pijnlijk duidelijk werd toen na een nachtelijk auto-ongeluk plotseling zijn buitenechtelijke affaires aan het licht kwamen. Zijn leven stortte in. Voor hun meeslepende inside story over Woods interviewden twee van de beste sportjournalisten ter wereld honderden mensen uit zijn inner circle - familie, vrienden, liefdespartners, coaches, collega-golfers, zakenpartners en anderen - om antwoord te kunnen geven op de vraag die miljoenen sportliefhebbers al zolang bezighoudt: wie is Tiger Woods? Zij schreven een fascinerend portret van een Afro-Amerikaanse jongen die door een aandachtzieke vader en een overambitieuze moeder gedruild werd tot 'de uitverkorene': Tiger moest niet alleen de witte golfsport openbreken, hij moest ook de wereld veranderen. Maar tegen welke prijs? Tiger Woods is een meeslepend verhaal over de onstuitbare opkomst en de dramatische val van een icoon, een onvergetelijk portret van een gevallen held. With the increased focus on literacy in the classroom, it is more important than ever to provide students with interesting reading activities. These reading activities should help develop students' fluency, vocabulary, and comprehension. This book has been written thematically. The use of themes increases reading comprehension skills by focusing students' attention on one subject rather than having to adjust their thoughts to several. The activities reinforce comprehension skill such as finding the main idea, summarizing, inferencing, comparing and contrasting, sequencing, and classification. The activities include a variety of multiple choice, fill-in-the-blank, short answer, and long answer questions. Robin Hood is de beruchtste bendeleider uit de geschiedenis. Hij is een charismatisch maar meedogenloos heerser die zijn legertje vogelvrijen met ijzeren hand regeert. Hij is de held van de lagere klassen, maar de prijs voor zijn bescherming is hoog: informanten verliezen hun tong, verraders hun hoofd, en als er gevochten moet worden, dan dien je te komen. Alan Dale komt op jonge leeftijd als voortvluchtige dief in deze brute wereld terecht. Als hij wil overleven, moet hij een zwaard leren hanteren, een luit leren strelen, en zijn vingervlugheid verder ontwikkelen. Maar bovenal moet Alan het vertrouwen van Robin Hood zien te winnen en te houden Dit is een oerspannende, puntje-van-je-stoel historische thriller die Hood eer aandoet. The Times 'Pavone is absoluut een schrijver van wie we meer gaan horen!' - Detectiveboek.nl Terwijl de zon langzaam opkomt in New York, slaat literair agent Isabel Reed de laatste pagina's om van een mysterieus, anoniem manuscript om terwijl ze de ene na de andere explosieve onthulling leest over een zeer machtige en invloedrijke mediamaagnaat. Er wordt niet alleen in onthult dat deze Charlie Wolf de dood van een studiegenote op zijn geweten en heeft dit altijd verborgen weten te houden, maar ook dat hij zijn succes niet altijd op legale wijze heeft verkregen. Dus niet alleen zijn eigen carrière, maar ook die van andere hooggeplaatste figuren komt op het spel te staan. Isabel wordt daarom nauwlettend in de gaten gehouden door Wolfs persoonlijke waakhonden, die koste wat kost moeten zien te voorkomen dat het manuscript uitgegeven wordt. In Zürich verschuilt de auteur zelf zich in een schemerig leven als expat, als boetedoening voor jaren vol leugens en verraad. Maar ook hij is zijn leven niet zeker en moet constant achterom kijken. Hilarische whodunit van topauteur Mac Barnett Sst... niet verklappen, maar Mac Barnett was geen gewoon kind, hij was geheim agent! En niet de minste: hij spioneerde voor de koningin van Engeland. In dit heerlijk geïllustreerde 7+-boek moet Mac B. in actie komen wanneer de juwelen

van de koningin gestolen zijn. Hij reist de hele wereld over... maar vindt hij ze ook echt? Topauteur Mac Barnett geeft eindelijk (op hilarische wijze) prijs hoe het is om een geheim agent te zijn... als kind! 'De grappige tweekleurige illustraties van Lowery sluiten perfect aan op het doldwaze avontuur, dat zelfs de minder enthousiaste lezers zal aanspreken.' Publishers Weekly 'Een hilarisch verhaal dat lezers reikhalzend doet uitzien naar het vervolg.' Kirkus Vergeet het oude concept van hard werken tot aan je pensioen en stel je spannende levensplannen niet uit Vraag Timothy Ferriss wat hij aan het doen is, en de kans is groot dat je als antwoord krijgt: 'skiën in de Andes', 'duiken in Panama' of 'tangodansen in Buenos Aires'. Ferriss heeft namelijk het achterhaalde idee van 'eerst werken, dan leven' ingeruild voor een rijk leven in het hier en nu. Niet geld stelt je daartoe in staat, maar de nieuwe economische factoren tijd en mobiliteit. Wacht niet langer, zeker niet in tijden van economische onzekerheid. En vergeet het achterhaalde idee van werken tot je pensioen. Of je nu die grote wereldreis wilt maken, een maandelijks salaris van vijf cijfers wilt met zo weinig mogelijk inspanning, of gewoon minder wilt werken en meer wilt genieten – Een werkweek van vier uur geeft het antwoord. Dit revolutionaire boek wijst je de weg naar een nieuw leven van weinig werkuren, veel vrije tijd en geld in overvloed, of je nu een overwerkte loonslaaf bent of een ondernemer die klem zit in het succes van zijn bedrijf. De pers over Een werkweek van 4 uur 'Geweldig! Dit boek zal je leven veranderen.' The New York Times 'Zijn adviezen snijden en hout en zijn soms verfrissend anders en eigenwijs.' Aktueel 'Het kan: veel verdienen, weinig werken.' Intermediair

Originating in a recent CIERA conference held at the University of Michigan, this book brings together the nation's most distinguished researchers to examine how readers understand text and how comprehension is assessed. The first part provides both national and historical contexts for the study of reading comprehension. The second part examines how vocabulary, motivation, and expertise influence comprehension, and it includes analyses of the developmental course and correlates of comprehension. Chapters in the third part consider how schools focus on comprehension for instruction and assessment. The fourth part includes chapters on large-scale assessment that analyze how test formats and psychometric characteristics influence measures of reading comprehension. At the end of each part is a commentary--written by an expert--that reviews the chapters, critiques the main points, and synthesizes critical issues. Key features of this outstanding new book include: *Integration of Research and Practice--provides a bridge between conceptual issues studied by researchers concerned with reading comprehension theories and practical issues addressed by educators concerned with classroom instruction and assessment. *Comprehension Focus--provides a thorough history and rigorous research-based analyses of reading comprehension. *Assessment Focus--provides innovative approaches to comprehension assessment that include the influences of vocabulary, decoding, and motivation. *Synthetic Commentaries--provides periodic summaries that analyze and synthesize research, practices, and issues discussed in each part. *Expertise--contributing authors and commentators are highly respected authorities on reading comprehension (see table of contents). This text is appropriate for educational and psychological researchers, reading educators, and graduate students in education and psychology. It is part of the CIERA series, which includes the following volumes: Taylor and Pearson: Teaching Reading: Effective Schools, Accomplished Teachers (2002) Van Kleeck, Stahl, and Bauer: On Reading Books to Children: Parents and Teachers (2003) Hoffman and Schallert: The Texts in Elementary Classrooms (2005) "Professor Rasinski's book The Fluent Reader represents a highly desirable combination of theory and sound application. Teachers who incorporate his instructional recommendations in their teaching will find that they will be able to attain the Holy Grail of reading instruction: the development of fluent readers."---S. Jay Samuels, co-author of the fluency section of the Final Report of the National Reading Panel, Professor, The University of Minnesota "Every teacher and administrator who thinks fluency is just the score on the DIBELS should read this book. Fluency includes accuracy, rate, and expression. Reading with expression is reading with comprehension. This book shows you how to incorporate fluency instruction that enhances comprehension into your daily classroom routines."---Pat Cunningham, Professor, Wake Forest University "Please read the following with expression: Looking for the best book to guide your fluency instruction? Look no further than Rasinski's The Fluent Reader. This second edition is rich with a complete compendium of activities, guide sheets, and a DVD with models for both you and your students!"---Donald Bear, Director and Professor, E.L. Cord Foundation Center for Learning and Literacy, University of Nevada, Reno The first edition of The Fluent Reader was groundbreaking, quickly moving fluency onto the center stage of reading instruction. In this fully revised and updated second edition, Tim Rasinski presents the latest fluency research and shares effective fluency practices that are easy to integrate into a balanced reading programs. This comprehensive professional resource and text is based on cutting-edge research. In each chapter, leading scholars provide an overview of a particular aspect of comprehension, offer best-practice instructional guidelines and policy recommendations, present key research questions still to be answered, and conclude with stimulating questions for individual study or discussion. Coverage includes such timely topics as differentiated instruction, technology and reading comprehension, teaching English language learners, and the implications of current neuroscientific findings.

Welke bloem past bij jouw emotie? Victoria Jones is de enige die het weet! Als kind groeide ze op in 32 verschillende pleeghuizen, liefdeloos en moederziel alleen. Door de traumatische gebeurtenissen uit haar jeugd heeft ze zich volledig afgesloten voor alles en iedereen. Op achttienjarige leeftijd vindt ze een baantje als bloemist en weet door haar diepe connectie met bloemen zich open te stellen voor mensen. De Victoriaanse taal van bloemen is de enige taal die ze spreekt, totdat een mysterieuze bloemenhandelaar haar hart veroverd. Durft ze haar trauma's onder ogen te zien voor haar laatste kans op geluk en liefde? Vanessa Diffenbaugh (1978) is een Amerikaanse auteur die het befaamde boek 'De verborgen taal van bloemen' heeft geschreven. Haar debuutroman werd een echte New York Times bestseller die maar liefst 69 weken in de lijst stond en in 42 talen vertaald is. In haar roman vertelt ze over het getraumatiseerde leven van een meisje die zich alleen nog maar met bloemen kan uitdrukken. Dit is een terugkerend thema in Diffenbaughs carrière, want naast schrijfster werkt ze ook bij een organisatie die pleegkinderen ondersteunt. Diffenbaugh woont met haar man en vier kinderen in Californië. De mindfulnesscursus Search Inside Yourself van Chade-Meng Tan draagt bij aan succes en geluk. Het programma verhoogt je emotionele intelligentie en verbetert de productiviteit. Meng toont hoe je beter kunt omgaan met deadlines en stress, en aandacht aan anderen en jezelf kunt geven. Een praktisch boek voor thuis en voor op je werk. Meng ontwikkelde zijn cursus voor zijn collega's bij Google. Medewerkers mogen twintig procent van hun tijd besteden aan projecten buiten hun functie, om creativiteit en innovatie te stimuleren. Ontdek nu zelf hoe je succes en geluk kunt bereiken. Als één van de eerste werknemers van Google groeide hij uit tot 'Jolly Good Fellow', de hoogst haalbare functie. Hij is met zijn team genomineerd voor de Nobelprijs voor de Vrede 2015. Meng inspireerde onder anderen Barack Obama, Lady Gaga, de Dalai Lama en Hillary Clinton. In Volume III, as in Volumes I and II, the classic topics of reading are included--from vocabulary and comprehension to reading instruction in the classroom--and, in addition, each contributor was asked to include a brief history that

chronicles the legacies within each of the volume's many topics. However, on the whole, Volume III is not about tradition. Rather, it explores the verges of reading research between the time Volume II was published in 1991 and the research conducted after this date. The editors identified two broad themes as representing the myriad of verges that have emerged since Volumes I and II were published: (1) broadening the definition of reading, and (2) broadening the reading research program. The particulars of these new themes and topics are addressed. *La Queste del Saint Graal* is one of the best-known and most important of the medieval Grail Romances, being the first text to portray the character of Galahad the «perfect» knight, and the earliest extant version of the tale to attempt to fuse the dual tradition associated with the Grail: pseudo-Celtic and Christian. However, it is often considered a difficult text, containing passages of dense metaphor and a seemingly disjointed plot. This study explains the link between metaphor and structure within the text, by means of detailed analysis of certain key sections of the narrative, showing how the author has carefully constructed a hierarchy of characters. What also emerges is that the author places the reader in a position analogous to that of the questing knights, struggling to understand the adventures with which they are presented, and able to do so insofar as they have grasped the symbolic significance of earlier events in the story. The literary technique of structuring a text by means of metaphor is employed not only in *La Queste del Saint Graal*, but is characteristic of much medieval narrative: thus this analysis has implications for the interpretation of other examples of the genre. This practical K–12 teacher resource explains the "whats," "whys," and "how-tos" of using Questioning the Author (QtA), a powerful approach for enhancing reading comprehension and engagement. Thorough yet concise, the book shows how to plan lessons using both narrative and expository texts, formulate open-ended Queries, and guide class discussions around them. The authors discuss how QtA has evolved over many years of classroom application and include innovative ideas for integrating vocabulary instruction and writing prompts into QtA lessons. Also provided are steps for gradually transitioning from teacher-led instruction to independent reading. The book features extended examples of teachers implementing QtA, as well as four complete texts that can be downloaded and printed for classroom use. This book is a collection of selected papers presented at the Second Congress on Intelligent Systems (CIS 2021), organized by Soft Computing Research Society and CHRIST (Deemed to be University), Bengaluru, India during September 4 – 5, 2021. It includes novel and innovative work from experts, practitioners, scientists and decision-makers from academia and industry. It covers topics such as Internet of Things, information security, embedded systems, real-time systems, cloud computing, big data analysis, quantum computing, automation systems, bio-inspired intelligence, cognitive systems, cyber physical systems, data analytics, data/web mining, data science, intelligence for security, intelligent decision making systems, intelligent information processing, intelligent transportation, artificial intelligence for machine vision, imaging sensors technology, image segmentation, convolutional neural network, image/video classification, soft computing for machine vision, pattern recognition, human computer interaction, robotic devices and systems, autonomous vehicles, intelligent control systems, human motor control, game playing, evolutionary algorithms, swarm optimization, neural network, deep learning, supervised learning, unsupervised learning, fuzzy logic, rough sets, computational optimization, and neuro fuzzy systems. The purpose of the study is to ascertain whether or not a certain close reading strategy is effective in aiding students in understanding complex texts. The study includes close reading steps which involves teacher modeling, partner support, small group support before attempting close reading independently. Enthusiasm about the instructional potential of primary sources dates to the late 19th century and has been echoed recently in the work of literacy experts, historians, and educational psychologists. Yet, no extended intervention study has been undertaken to test the effectiveness of primary source instruction in real history classrooms. This study, with 236 eleventh-grade students in five San Francisco high schools, represented the first large-scale extended curriculum intervention in disciplinary reading in an urban district. The Reading Like a Historian (RLH) curriculum constituted a radical departure from traditional textbook-driven instruction by using a new activity structure, the "Document-Based Lesson," in which students used background knowledge and disciplinary reading strategies to interrogate, and then reconcile, historical accounts from multiple texts. A quasi-experiment control design measured the effects of a six-month intervention on four dimensions: 1) students' historical thinking; 2) their ability to transfer historical thinking strategies to contemporary issues; 3) their mastery of factual knowledge; and 4) their growth in general reading comprehension. MANCOVA analysis yielded significant main effects for the treatment condition on all four outcome-measures. Qualitative analyses of videotaped classroom lessons were conducted to determine the frequency and nature of whole-class text-based discussion. Only nine whole-class text-based discussions were identified in over 100 videotaped classroom lessons, despite the presence of instructional materials explicitly designed to support student discussion of debatable historical questions. Analysis of teacher and student participation suggests a relationship between active teacher facilitation that reviews background knowledge and poses direct questions about texts and higher levels of student argumentation. This dissertation is structured as three free-standing papers, each of which addresses one aspect of the larger study. In the first paper, I discuss the design of the quasi-experimental study and report quantitative findings. In the second paper, I locate teacher facilitation of whole-class historical discussion in the literature on classroom discourse, and I propose a developmental framework for analyzing student historical argumentation in classroom discussion. In the third and final paper, I discuss the theoretical underpinnings of the intervention curriculum and offer two examples to illustrate the structure of the "Document-Based Lesson." Abstract: Techniques for designing and developing text materials are described and elaborated for text development technologists. This book focuses on 2 broad categories of techniques for structuring textual materials, termed "implicit" (e.g.: discourse analysis, elaboration theory) and "explicit" (e.g.: algorithms, tables, diagrams) techniques. Implicit techniques are concerned with the structure of the content and sequencing of the message; explicit techniques display the structure of the message. The 4 sections of the book address; implicit communication techniques; explicit textual design; specific design problems; and how individuals differentially interact with text materials, ranging from printed matter to television projections. (wz). Yong Zhao shines a light on the long-ignored phenomenon of side effects of education policies and practices, bringing a fresh and perhaps surprising perspective to evidence-based practices and policies. Identifying the adverse effects of some of the “best” educational interventions with examples from classrooms to boardrooms, the author investigates causes and offers clear recommendations. “A highly readable and important book about the side effects of education reforms. Every educator and researcher should take its lessons to heart.” —Diane Ravitch, New York University “A stunning analysis of the problems encountered in our efforts to improve education. If Yong Zhao has not delivered the death blow to naive empiricism, he has at least severely wounded it.” —Gene V. Glass, San José State University “This book is a brilliantly written analysis of well-known educational change efforts followed by a concrete call for action that no

policymaker, researcher, teacher, or education reform advocate should leave unread.” —Pasi Sahlberg, University of New South Wales, Sydney “Nothing less than the future of the republic is dealt with in this wonderful and crucial book about the field of educational research and policy.” —David C. Berliner, Arizona State University

You need three things to do well on GMAT Reading Comprehension you need to know the secrets to reading passages efficiently, learn how to identify and tackle different RC Question Types, and practice enough number of passages from myriad subjects to build the requisite mental stamina so that you are able to comprehend dense and boring passages that the GMAT tests you on. The GMAT Reading Comprehension Grail has been written keeping the above three points in view. The book spans over 300 pages and is the most comprehensive book available today in the market to crack the GMAT Reading Comprehension. The book starts by unraveling the secrets to reading passages quickly yet effectively, then moves on to discuss various RC question types and then provides 60 GMAT like practice passages. By the time, you finish the book, we assure you that you will not fear reading comprehension on the GMAT anymore because you would have learnt what are the best strategies, which of the them work for you and which don t, you will know the types of mistakes you make and what you need to do about them and above all you will not be scared of seeing passages from areas that you had no interest in. In short, you will be much more confident about taking on RC passages. How is this book superior to any other book for Reading Comprehension? This book provides you 3 times the number of practice passages as compared to any other book Unlike other books, the RC Grail strictly follows a 3-4 questions per passage format, just as the GMAT does RC Grail is the only book that categorizes passages into three difficulty levels - low, medium & high. This categorization ensures that by the time you reach high difficulty level passages, you'll be ready to handle them with confidence. RC Grail is the only book that provides a passage map for every passage along with detailed explanations to questions. Unlike those in other books, the passages in the RC Grail are the closest you can get to the GMAT passages in length & structure. The GRE Verbal Grail is a path breaking book that takes a structured approach to help you master the Verbal section of the GRE. The book spans over 350 pages and is divided into five parts: Part I- Text Completion Discusses strategies to tackle text completion questions and provides a set of 100 practice questions with detailed explanations Part II- Sentence Equivalence Discusses strategies to tackle Sentence Equivalence questions and provides a set of 100 practice questions with detailed explanations Part III- Reading Comprehension Discusses the secrets to reading GRE passages effectively and provides strategies to identify and tackle each RC question type - Global, Detail, Inference, Logic, Strengthen, Weaken, Boldface, Assumptions, etc. Also provides a set of 100 practices questions with detailed explanations. Part IV- Vocabulary Exclusive list of 500 high frequency words tested on the GRE along with another comprehensive word list of 1000 words. The section also provides a memory aid to remember the meaning of the words in the form a mnemonic, root, word group, etc. Part V- Quick Recall Summarizes all the topics in one place so that you can revise everything quickly How is this book superior to any other book for GRE Verbal? - Helps you master each topic in a step-by-step manner. The book first helps you build a strong foundation in each topic and then lets you apply and fine tune the concepts learnt on practice questions of varying difficulty levels - GRE Verbal Grail is the only book available that provides you with 300 practice questions - Unlike other books, GRE Verbal Grail has been written after taking feedback from candidates who have taken the GRE recently. This means that the questions and vocabulary given in the book are closest to what you are likely to see on the actual GRE. This book presents evidence-based practices for appropriate assessment of and school-based services for young English language learners. It identifies and addresses the challenges of assessing and intervening with these students at the curricular, instructional, environmental, and individual levels, particularly the complexities of determining the presence or absence of learning disabilities. Case studies and comparisons with fluent English speakers illustrate the screening and evaluation process – including multi-tier system of supports (MTSS) and response to intervention (RTI) – and proactive intervention planning in core literacy and math domains. Together, these chapters model effective teaching practice, advocacy, and teamwork with parents and colleagues as well as policy development toward meeting the needs of this diverse student population. This invaluable guide: Examines challenges of data collection when working with English language learners. Traces the development of dual-language fluency and competence. Discusses language-acquisition issues affecting oral language assessment. Reviews commonly used assessment and intervention tools in use with English learners. Features specialized chapters relating to reading, writing, and mathematics competencies. Can be used regardless of first language spoken by students. Assessment and Intervention for English Language Learners is an essential resource for researchers, professionals, and graduate students in diverse fields including school and clinical child psychology; assessment, testing, and evaluation; language education; special education; and educational psychology.

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